

PRODEV 2023

ANNUAL REPORT





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INTRODUCTION

PRODEV's 2022-2023 Annual Report reflects our organization's determination and flexibility to survive and thrive despite the multiple barriers and challenges faced individually and collectively.

From September 2022 to June 2023, crises linked to a fuel shortage and gang violence interfered with access to education. Fuel shortages led to street protests throughout the country, and the proliferation of armed and violent gangs throughout the country forced the government to postpone the opening of the 2022-2023 school year from September to December 2022. This had a profound impact on all of PRODEV's school operations in the West, North, South, Artibonite and Grand'Anse departments.

While we focused on protecting the lives of our students and staff, we were nonetheless determined

to offer our children the opportunity to learn in their own neighborhoods, even when they could not access their classrooms. Lekòl Katye, co-created by PRODEV, parents and community stakeholders, represents an innovative solution to this problem.

Our annual report will present an overview of the multiple strategies adopted by PRODEV to protect lives and assets and ensure uninterrupted learning for our children.

The circumstances compelled us to stay true to our mission in spite of the roadblocks and challenges we faced. This year, we have reaffirmed our core belief that engaging parents, communities and stakeholders is the best strategy for building a safe and sustainable educational environment.



LETTER FROM OUR PRESIDENT

This year, our mission to bring quality education to Haiti's underserved community has proved more critical than ever. Life in Haiti has been a most challenging experience today, as our beloved nation is caught in the crossfire of social and political upheaval, the magnitude and nature of which are still unimaginable.

Our children, our most precious and vulnerable citizens, have been forced to endure this crisis in neighborhoods already impacted by poverty and violence. However, we remain undeterred in providing our young learners access to impactful and transformational education. To do so, we have strengthened our relationships with our parents, teachers and partners.

When violence and insecurity prevent our children from going to school, we have created the means to bring learning to impacted neighborhoods with the support of our networks of parents, teachers and community stakeholders. These efforts would not have been possible without the solidarity of our

faithful donors, institutional funders and sponsors.

We have restructured our team to better address the challenges and build our staff's capacity. We are proud and honored to announce that our current director, Blaise Francois Aridou, has been named PRODEV's CEO. This title change reflects the breadth of responsibility and skill sets needed to manage our organization, whose scope and impact have grown exponentially.

Grounded by our mission and guided by our vision, our commitment to Haiti's children is undeterred. We are deeply grateful for the support and engagement of our board of directors, staff and parents and the continued financial investments of partners, donors and supporters. Your solidarity sustains and inspires us.

MARYSE PENETTE-KEDAR

Board President



OVERVIEW

VISION

PRODEV's vision is that, one day, all citizens have access to education and are empowered to take an active role in building a just and democratic society in Haiti.

MISSION

PRODEV's mission is provide quality and transformative education to children living in underserved communities.



BOARD OF DIRECTORS

HAITI

- Maryse Penette-Kedar, Board Chair
- Rock Andre
- Gregor Avril
- Paula Coles
- Daura Dutour
- Cynthia Jaar
- William McIntosh
- Sofia Nadal
- Carel Pèdre
- Jonathan Perry
- Galit Sacajiu
- Loune Viaud

USA

- Maryse Penette-Kedar, Board Chair
- Paula Coles
- Arielle Francoise Dominique
- Loune Viaud
- Judith Joseph

ACADEMIC ENRICHMENT

ECOLE JEAN-BAPTISTE POINTE DU SABLE (EJBPS)

Artibonite Department

Ecole Jean-Baptiste Pointe du Sable is a private community school built in 2010 by the Hand in Hand for Haiti Foundation. The school is named after Jean-Baptiste Pointe du Sable, a native of Saint-Marc who went on to become the founder of Chicago, Illinois, USA.

In July 2021, due to rising incidents of insecurity and violence, the Hand in Hand Foundation invited PRODEV to manage its school. We were selected because of our proven record of transparency, experience and measurable outcomes. PRODEV assumed full responsibility for the fiscal and academic operations of EJBPS. The school is managed by a principal, support staff and 40 teachers.

EJBPS is free for children living in Saint-Marc, covering the costs of uniforms, shoes, teaching materials, medical care, staff salaries and a school feeding program. The school also offers instruction in three languages: French, English and Kreyol. Two hundred seventy-three students from grades 3-9 are enrolled at EJBPS.





ECOLE NOUVELLE ZORANJE SCHOOL (ENZ)

Ouest Department

Ecole Nouvelle Zoranje is a community school founded in October 2010 in the aftermath of the 2010 earthquake. It is located in the Village de la Renaissance, where hundreds of families internally displaced by the 2010 earthquake had been relocated. The school was built, managed and operated by PRODEV. Private donations and grants fund its operations.

For the September 2022 - June 2023 academic year, ENZ welcomed 430 students—216 girls and 214 boys, ages 3-16. The school offers instructions from Pre-K to ninth grade. The school principal manages a staff of 56, including 46 teachers.

The school campus includes 19 spacious classrooms, one school administration building, an infirmary, a cafeteria, modern bathrooms, water purification systems, a library, an art room, a computer center, a school garden, a basketball court, and a field for sports and recreation. The Lourie Community Center is attached to the school and offers programs to the youth and adult population living in the village.

**Ecole Nouvelle
Zoranje was founded
to meet the needs of
those displaced by the
2010 earthquake.**

ECOLE NOUVELLE ROYAL CARIBBEAN (ENRC)

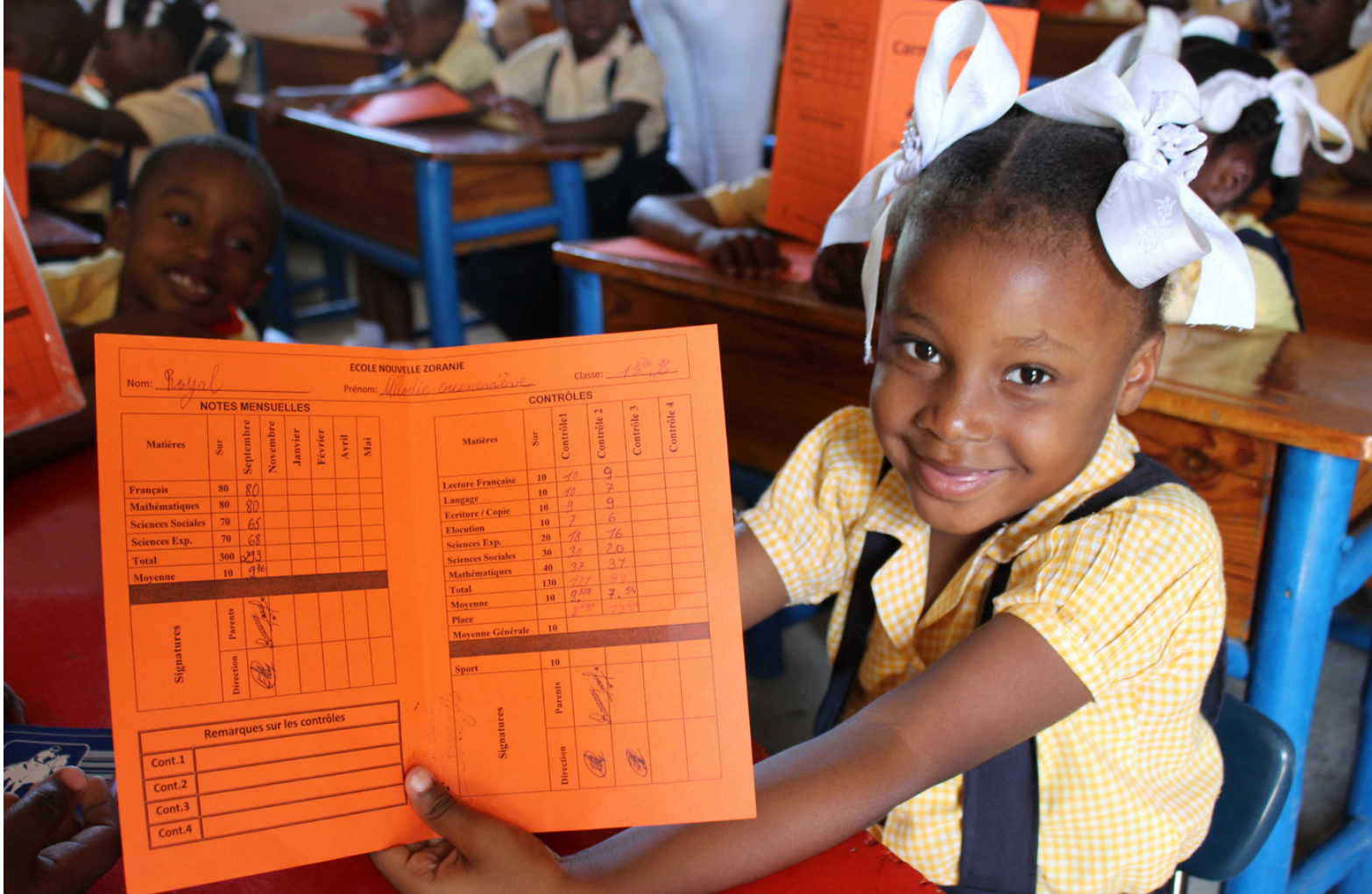
North Department

Ecole Nouvelle Royal Caribbean was founded in October 2010 by Royal Caribbean Cruise Lines (RCCL) to meet the needs of children living in Labadie. Classes ranging from first to ninth grade are fully funded by Royal Caribbean Cruise Lines, which also covers the costs of ENRC's students' secondary education.

The school campus features 12 classrooms, a library, an arts and crafts room, school administration offices, an infirmary, modern toilets, a school garden, a computer center, a cafeteria and a sports and recreation area.

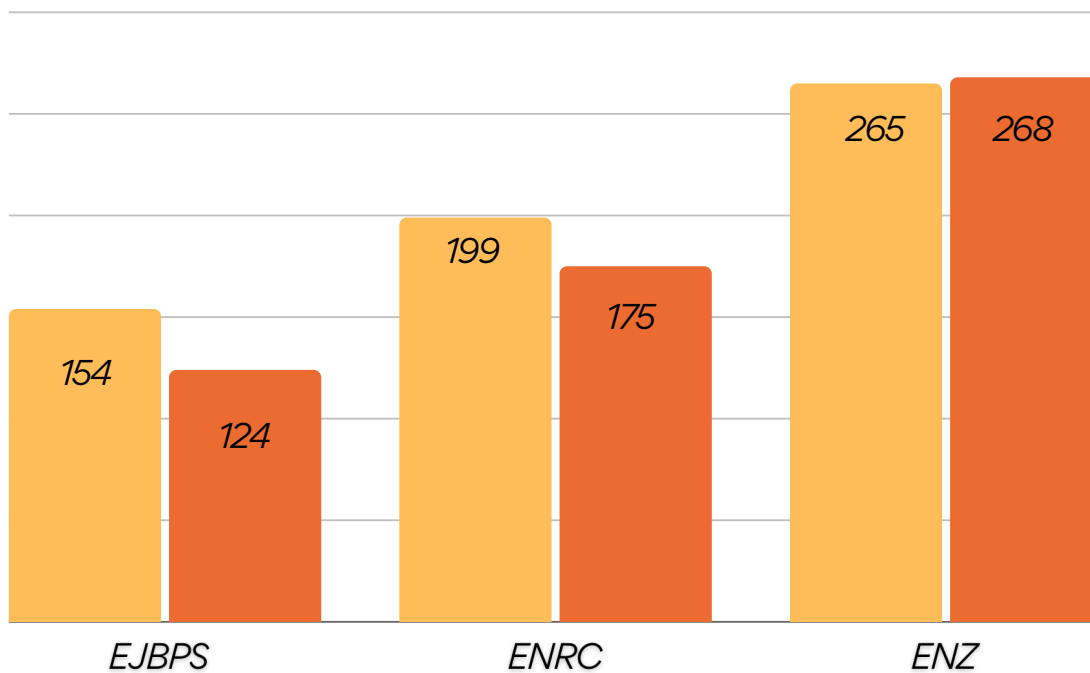
ENRC currently serves 369 students and has a principal responsible for a staff of 37, including 30 teachers.





SCHOOL ENROLLMENT 2022-23

■ Girls
 ■ Boys





PRODEVTEK

To strengthen our students' capacity to become global citizens, we embarked on Prodevtek, an age-appropriate coding program funded by FOKAL. Prodevtek was developed to promote STEM learning, problem-solving and skills development at Ecole Nouvelle Zoranje.

The impact of introducing technological skills became immediately evident when students expressed great interest and excitement to learn coding, robotics and more. They could not contain the excitement of having within their reach tech skills they applied to build and operate robots. Parents were also extremely proud to see their children exposed to knowledge available in other countries.

100%

of all 6-graders benefit from access to technology



LEKÒL KATYE

Neighborhood Schools

The September 2022-June 2023 school year started with unrest and insecurity. Consequently, the government of Haiti postponed the official opening of schools throughout the country until December 2022. While children attending wealthier private schools were able to pivot immediately to online instruction, children living in more challenging conditions could not make the change as speedily or at all. They lived in some of the most unsafe neighborhoods, without access to the internet or electricity. In many communities throughout the county, children did not go to school.

Remaining true to its mission, PRODEV was inspired by its parents to seek creative solutions to address this crisis. With the support of our learning community, we experimented with diverse strategies. In the South and Grand’Anse, RADYO EDIKATIF brought classroom instruction into our students’ homes through radio programming. In other communities, children received instruction at local churches or community centers under the supervision of teachers and parents trained to oversee this initiative.

In the North, PRODEV developed Lekòl Katye or Neighborhood Schools. At Ecole Nouvelle Royal Caribbean, students attended daily “classes” at local churches, community centers, courtyards and private spaces under the supervision of parents, teachers and community volunteers.

In Port-au-Prince, with the support of Save the Children, PRODEV implemented an ambitious version of Lekol Katye, extending the services to



students attending two neighborhood schools, Ecole Nouvelle Zoranje and the Zoranje National School.

When schools officially reopened in December, it was evident that children who had received uninterrupted learning were better equipped emotionally and academically to return to school. This initiative was successful on multiple fronts: We empowered parents to find solutions, strengthened the relationships between parents and teachers and ensured that children did not lose the learning they had achieved in the previous school year.

TEACHER TRAINING



20
Sud

18
Ouest

18
North



WE STRENGTHEN THE CAPACITY OF RURAL AND URBAN SCHOOLS.

To reinforce educational achievements in other parts of the country, PRODEV provides academic, instructional and operational support to 20 schools in the South, 18 in the West and 18 in the North. We strengthen the capacity of rural and urban schools by reinforcing the ability of local educators to deliver child-centered instruction through robust training programs targeting teachers and school administrators.

SKILLS BUILDING & LIVELIHOOD

ANN CHANJE WOUT

Finding New Paths

Ann Chanje Wout / Finding New Paths is an eight-month project funded by the Organization of American States (OAS). This project is focused on providing sewing and business skills to 42 young adults living in the Village de la Renaissance while connecting them to business opportunities. In addition to receiving sewing and pattern-making training, participants take entrepreneurship, marketing and accounting courses.

Students who completed the program presented their work during their graduation ceremony on July 24, 2023, at the Karibe Convention Center. Ann Chanje Wout's fashion show was attended by representatives of international partners, OAS and PADF. The fashion show demonstrated students' skill levels and creativity. PRODEV continues to seek partnerships that will sustain this worthy project.

42 young adults graduated with sewing and business skills in July 2023.





YOUTH IN ACTION

Considering the country's social, political and economic context, and more specifically, the vulnerability of youth and young adults living in the Village de La Renaissance, PRODEV, with the financial support of PADF, launched Jenès an Aksyon/Youth in Action. This project focuses on building the capacity of vulnerable youth through courses in entrepreneurship, civics and project management. The objective is to engage youth in becoming powerful change agents within their communities.

Youth In Action aims to strengthen participants' entrepreneurship, marketing and civic engagement skills to discourage joining gangs or participating in illegal activities. Participants are also expected to co-create at least three citizen-led projects in their community. Our young leaders have been involved in community clean-ups and tree-planting activities and have helped ENZ staff manage summer camp activities. We have also relied on their creativity to animate activities at the Lourie Community Center.



HEALTH & WELLNESS

Community health programs are essential for creating healthier, more resilient, empowered communities. With the help of partners, we have created 10 community health centers where children and their families receive free consultations. We are also able to provide psychosocial support to local residents.

PROJECT ECHO

ECHO is a project funded by Save the Children in the aftermath of the devastating earthquake of August 14, 2021, which struck Haiti's southern peninsula. This magnitude 7.2 earthquake resulted in 2,248 deaths, 12,763 wounded and substantial damage to homes, churches, schools and other structures. According to UNICEF, over 1.2 million people were displaced, including 540,000 children.

Project ECHO allowed us to provide psychosocial support to children attending nine schools in the South and Grand'Anse departments, involving nine principals, 1,980 students and 55 teachers. The project is based on an approach that ensures children in communities with buildings and infrastructure destroyed by earthquakes or hurricanes have access to quality education in a safe and protective environment. Through Project ECHO, we worked with participating schools to rehabilitate some structures that had been destroyed by the earthquake. We provided semi-



permanent classrooms, rehabilitated health centers, and distributed school and dignity kits. Additionally, ECHO works in communities to promote children's rights to education.

Since Haiti is in the crosshairs of natural and man-made catastrophes, this program integrates disaster preparedness and the safe school approach into our teacher training curriculum. ECHO strengthens emergency preparedness within schools, considering their vulnerability to earthquakes, hurricanes and man-made disasters. ECHO promotes risk reduction in the school environment through a participatory approach involving school councils. With the full engagement of school councils, parents, elected officials and community stakeholders, schools have benefited from training on psychological first aid, gender-based violence, and positive discipline.



PARENT TESTIMONY

My name is Milcah. I have three children enrolled at Ecole Nouvelle Zoranje, and I am also the president of ENZ's Parent Association.

ENZ is in the Village de la Renaissance, where I live. I speak for all parents when I say that knowing they are caring for our children eases our fears in the face of our county's current crisis.

In the past, life was so different. We were happy because our children went to school and got a good education even when we had no money. Tuition, books and meals are free, and our children walk to school. ENZ helped us save money and gave them a good education.

With insecurity a major concern today, we are grateful to have ENZ as a neighbor. Amidst the violence and chaos that pervade our streets, ENZ remains a haven where our children can still be children. They still receive a free meal, access to quality education and engage in activities that help them cope with their fears — whether making

jewelry, building robots, painting or playing sports. Our school is truly a blessing!

As my oldest daughter approaches middle school graduation, I am anxious and often can't sleep. She will soon have to go to a high school an hour away from our village because nothing is closer. I fear what happens to young girls on their way to school. I don't even want to think about it.

I hope ENZ can open a high school in the village very soon. We are hoping for a miracle.

As president of the ENZ Parent Association, I thank you and the organizations that support our children and their dreams. We pray that God blesses you and continues to shower you with his grace.

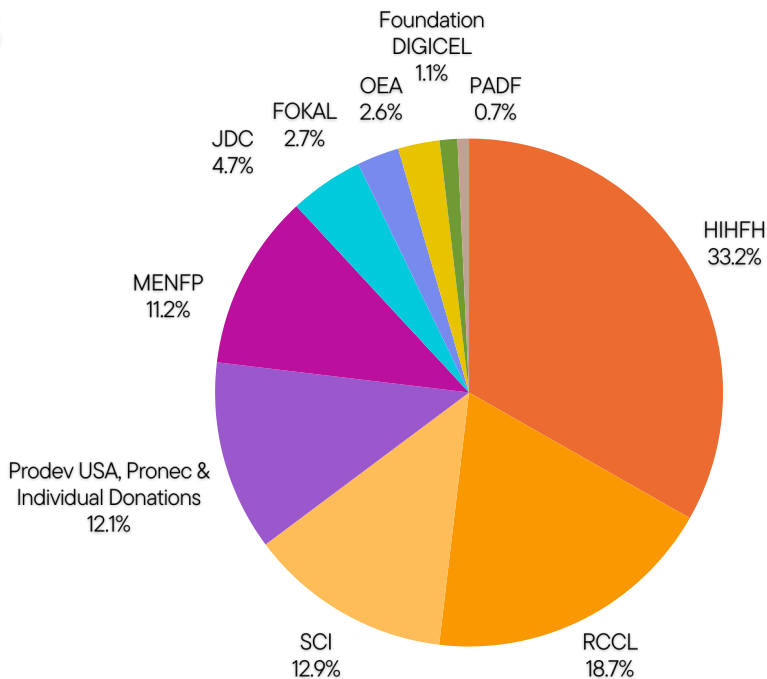
231+

**parents are highly active
across all schools**

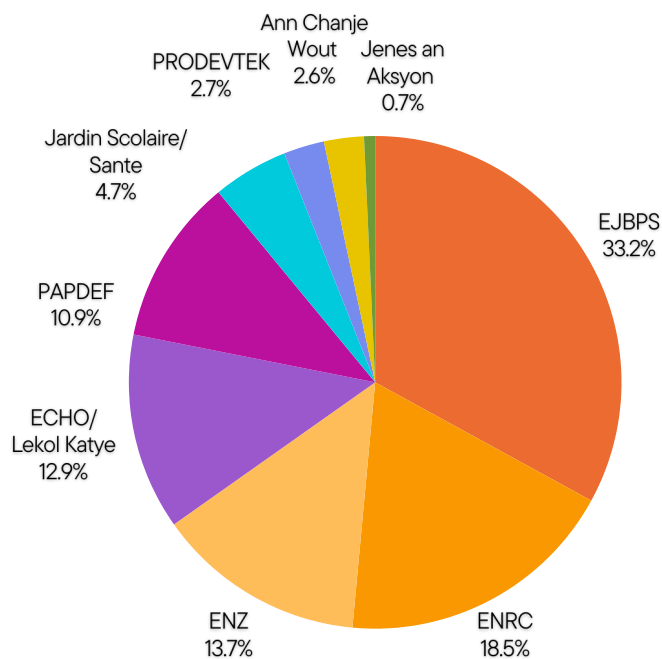
FINANCIAL HIGHLIGHTS

September 2022 to August 2023

REVENUES



EXPENSES





CONCLUSION

Haiti experienced very turbulent moments during the 2022-2023 school year. With the support of partners, donors and funders, PRODEV was able to come up with creative and impactful opportunities for students to access learning. We did this through radio programming in the South, North, West and Artibonite departments. Under these circumstances, we were able to tap into our most powerful resources, namely the commitment of school personnel and the will of parents to provide children with uninterrupted access to school.

As we continue to stand our ground and support our children, teachers and families, we have expanded the scope of the programs offered. Even as the high cost of food is deepening food insecurity in our

our school communities, we continue to provide our children and staff with nutritious meals. Although this is free to our children, the costs of our school food program have been underwritten by partners and the generosity of our donors.

In addition to the programs and extracurricular activities such as music, arts, sports, computer rooms, libraries and school gardens, we are working hard to provide the youth and the young adults within the communities we serve the skills and opportunities to build secure their livelihoods. Our civic engagement program identifies and fortifies young leaders, offering the skills and tools to protect the community from the ever-widening encroachment of social and political violence.



Accelerate
2019

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